

FEBRIANA GRUNDY

Curriculum Vitae

Department of English, Iowa State University, Ross 527 Farm House Ln, Ames, IA 50011

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EDUCATION

- | | | |
|-------|---|--------------------------|
| Ph.D. | <i>Applied Linguistics and Technology</i>
<u>Iowa State University, USA</u>
Dissertation title: Variation in Dissertation Writing across Applied
Science Fields: A text-linguistics (TxTLx) approach to register variation
(Currently ABD; Defense on May 12, 2026/ Summer Graduation 2026)
Chair: Bethany Gray, Ph.D. | 2021- 2026
(expected) |
| M.Ed | <i>Applied Linguistics</i>
<u>Yogyakarta State University (Universitas Negeri Yogyakarta), Indonesia</u>
Thesis : Development of Academic Presentation Course Design for the
Indonesian Adult EFL learners
Chair: Dr. Tadkiroatun Musfiroh | 2013-2015 |
| BA | <i>English Education</i>
<u>Universitas PGRI Jombang, Indonesia</u>
Thesis : Metaphor in Contexts of William Blake's Poems | 2008-2012 |

PUBLICATIONS

Peer Reviewed Articles

1. Grundy, F. (2026). From 'thinking about' to 'taking over': Mapping the distribution and semantics of multiword verbs in L2 placement test essays. *Applied Corpus Linguistics*, 6(1), <https://doi.org/10.1016/j.acorp.2026.100198>
2. Beckett, G. H., Beck, J., Lestari, F., Yang, J., & Jean Lim, H. (2025). Qualitative research synthesis of project-based (language) learning and teaching in East and Southeast Asia: 2002–24. *Language Teaching Research: LTR*. <https://doi.org/10.1177/13621688251313745>
3. Lestari, F. (2024). Analysis of verb argument constructions (VACs) in L2 learners across proficiency levels: A corpus-based study in L1 Indonesian. *Applied Corpus Linguistics*, 4(3), 100097. <https://doi.org/10.1016/j.acorp.2024.100097>

Book Chapter

4. Hennings, D., & Grundy, F. (2026). Crafting a narrative picture book through project-based language learning in English Language Arts context. In G. H. Beckett & H. K. Pae (Eds.). *Project-based learning in language and content teacher education: Interdisciplinary and multimodal perspectives*. Routledge.

Book and Technology Reviews

5. **Lestari, F.**, & Nguyen, D. (2025). Review of learner language, discourse and interaction: A corpus-based analysis of spoken English. *Register Studies*.
<https://doi.org/10.1075/rs.25013.les>
6. Ockey, G., Chapelle, C.A., ...**Grundy, F.** (2025). A review of Pearson's new versant English speaking and listening test (VESLT). *Language Assessment Quarterly*.
<https://doi.org/10.1080/15434303.2025.2608742>
7. **Lestari, F.**, & Hakim, A. (2025). *Review of change and stability in thesis and dissertation writing: The evolution of an academic genre*. *Journal of Academic Writing*, 15(1), 1–5.
<https://doi.org/10.18552/joaw.v15i1.1315>
8. Hakim, A., Calle, D., Danis, N., Kusumaningrum, W., **Lestari, F.**, Lim, H. J., & Nguyen, D. (2025). Conducting genre-based research in applied linguistics: A methodological guide 2024. Routledge ISBN 9781032292823. Paperback \$51.99 USD. *Journal of Second Language Writing*, w 68, 101192-. <https://doi.org/10.1016/j.jslw.2025.101192>
9. **Lestari, F.** (2022). Corpus linguistics for education: A guide for research, Pascual Pérez-Paredes (2021). *Teaching English as a Second Language Electronic Journal (TESL-EJ)*, 26(2).
<https://doi.org/10.55593/ej.26102r1>
10. Alharthi, A., Beck, J., Bordbarjavidi, F., Gale, J., Garib, A., Guskaroska, A., Kurt, S., **Lestari, F.**, & Zawadzki, Z. (2021). Effective apps and web-based tools for increasing student engagement in project-based language learning. *MIDTESOL*, 4, 99-116

Current and Under-review Research Projects

1. **Grundy, F.**, Nguyen, D., Ranjbar, M., Kusumaningrum, W, & Carol, Chapelle. (Under review in ISU Digital Press). *Using language to establish “friend” and “mentor” personas: How well do GenAI chatbots do?*
2. Gray, B., Flinn, Andrea, Kraut, S., **Grundy, F.**, & Nguyen, D. (Under review in ISU Digital Press). *A critical evaluation of GenAI as a research assistant: A case study of fixtagging POS tags*.
3. Hakim, A., **Grundy, F.**, & Jiang, S. *Genre-based writing pedagogy in the time of GenAI: Reflections on practice and future research*. Work-in-progress and to be presented at The 22nd Symposium on Second Language Writing, Kyoto, Japan (October 23-25, 2026).
4. Grundy, J.G., & **Grundy, F.** (under review). Neural mechanisms of attentional adaptation: Evidence from bilingual experience.
5. Grundy, J.G., & **Grundy, F.** (in prep). Causal neural effects of second language learning on brain processes.
6. Hakim, A., Danis, N., ..., **Grundy, F.** (in prep). *Does ChatGPT Argue Like L2 English Students? An Approximate Replication Study*.
7. Gray, B., **Grundy, F.**, Nguyen, D., & Becker, K. (in prep). Disciplinary register variation across the ‘Ages’: From undergraduate writer to researcher-in-training to disciplinary expert.
8. Gray, B., Nguyen, D., **Grundy, F.**, & Becker, K. (in prep). *Register-based trends in the grammatical complexity of student writing*.

Conference Presentations

1. Gray, B., Nguyen, D., **Grundy, F.**, & Becker, K. (2026). *Disciplinary register variation across the 'Ages': From undergraduate writer to researcher-in-training to disciplinary expert*. A paper presented at AACL 2026, University of Florida, USA, April 18-19.
2. Gray, B., Nguyen, D., **Grundy, F.**, & Becker, K. (2026). *Register-based trends in the grammatical complexity of student writing* A poster presented at AACL 2026, University of Florida, USA, April 18-19.
3. Grundy, **F.** *Variation in the dissertation writing in the applied science fields: A TxtLx approach to register variation*. A poster presented at AACL 2026, University of Florida, USA, April 18-19.
4. **Grundy, F.** *Variation in the dissertation writing in the applied science fields: A TxtLx approach to register variation*. A poster presented at AAAL 2026, Chicago, March 21-24, 2026.
5. **Lestari, F.**, Nguyen, D., ..., Chapelle, C.A. (2025). Using Language to Establish "Friend" and "Mentor" Personas: How well do GenAI Chatbots Do? Technology for Second Language Learning Conference (TSL), November 5-8.
6. **Lestari, F.** (2025). *Variation in the dissertation writing in the applied science fields*. A paper presented at United States Electronic Thesis and Dissertation Association (USetdA), September, 9
7. **Lestari, F.** (2024). *Examining the usage and semantics of multiword verbs in university-level L2 writing placement tests: A corpus-based study in summary and argumentative writing*. The 16th International American Association for Corpus Linguistics Conference (AACL), University of Oregon, September 13-15.
8. Gray, B., **Lestari, F.**, Becker, K. (2024). *Grammatical complexity in graduate student writing. The Influence of Discipline and Register*. The 16th International American Association for Corpus Linguistics Conference (AACL), University of Oregon, September 13-15, 2024.
9. **Lestari, F.** (2024). *Examining the usage and semantics of multiword verbs in university-Level L2 writing placement tests: A corpus-based study in summary and argumentative writing*. The 16th Teaching and Language Corpora Conference (TaLc). Manchester, United Kingdom, July 7-10.
10. **Lestari, F.** (2024). *Noun phrase complexity in L2 argumentative essays: How complex is complex in time-constraint language productions?.* American Association for Applied Linguistics (AAAL) Conference. Houston, Texas, March 16-19.
11. Asiri, E., & **Lestari, F.** (2024). *Pragmatic functions of passive voice construction in research articles by advanced L2 writers of two different language typologies*. American Association for Applied Linguistics (AAAL) Conference. Houston, Texas, March 16-19.
12. **Lestari, F.**, & Kusumaningrum, W. (2023). *Linguistic Complexity in spoken corpora across academic registers: An insight for L2 integrated speaking test*. American Association for Applied Linguistics (AAAL) Conference. Portland, Oregon, March 18-21.
13. **Lestari, F.** (2022). *Analysis of verb argument constructions (VACs) in L2 learners across proficiency levels: A corpus-based study in L1 Indonesian*. The 15th International American Association for Corpus Linguistics Conference (AACL), Northern Arizona University, September 9-11, 2022.
14. Beck, J., Beckett, G., Yang, J., **Lestari, F.**, & Lim, H.J. (2022). *Technology-enhanced project-based language learning studies in East and Southeast Asia: Implications for CALL and global contexts*. The Computer Assisted Language Instruction Consortium (CALICO, Seattle USA, May 31-June 4.

15. **Lestari, F.** (2017). A profile of an ELT-based practice in one English learning center in Indonesia. The Tenth Conference on Applied Linguistics (CONAPLIN X): Literacy and Technology in Language Pedagogy and Use, Indonesia University of Education. Indonesian University of Education, November 22-23, 2017
16. **Lestari, F.,** Affandi, A. (2015). Native vs. Non-Native: How thoughts are reflected through writers' academic writing. The First International Conference on Linguistics and Language Teaching (I-CoLLaTe): Linguistics and Language Teaching for Cultural Understanding, Yogyakarta State University, Yogyakarta, Indonesia, May 12-13.
17. **Lestari, F.** (2014). Analysis of translation errors in the abstracts of applied linguistic students' theses of Yogyakarta State University. The First International Symposium on Translation and Interpretation, University of Indonesia, Jakarta, Indonesia. 2014.
18. **Lestari, F.** (2014). Portraying the learning styles toward Indonesian language acquisition of the foreign Indonesian language learning. The Seventh International Conference on Applied Linguistics (CONAPLIN VII): Language varieties and language teaching in a multi-ethnic setting, Indonesia University of Education, Bandung, Indonesia, July 13-14.
19. **Lestari, F.** (2014). Indonesian semiotic diversity as the representation of the socio national cultural system. Seminar Tahunan Linguistik (SETALI) Universitas Pendidikan Indonesia (Annual Linguistics Seminar), Indonesia University of Education, Bandung, Indonesia. August 13-14, 2014.

Workshop, Colloquium, and Invited Talk Presentations

1. Godard, B., Nguyen, D., & **Grundy, F.** (2026). AI Integration in Corpus Tools: AntConc. A Brown Bag session presented by the Corpus Linguistics Research Group, Department of English, Iowa State University, April 24.
2. **Grundy, F.** (2025). *Multilingual Learners*. School of Education. Iowa State University, Guest Lecturer, December 8.
3. Danis, N., Elliot, T., ..., **Lestari, F.** (2025). A critical evaluation of GenAI as a research assistant: Three case studies from Corpus Linguistics. *Technology for Second Language Learning Conference (TSLL)*, November, 3-5.
4. **Lestari, F.** (2025, October 14). *Corpus-based approaches to language learning at high school*. [Online guest lecture]. Jefferson City School District. Missouri.
5. **Lestari, F.** (2023). An Investigation of verb argument constructions (VACs) knowledge Development in Indonesian L2 Learners of English: A corpus-based study of construction grammar. A Brown Bag session, Department of English, Iowa State University, October 2.
6. **Lestari, F.** (2023). Analysis of verb argument constructions (VACs) in L2 learners across proficiency levels: A corpus-based study in L1 Indonesian. *ISU-SKKU (Iowa State University-Sung Kyun Kwan University) Workshop*, February 23.
7. Beck, J., Beckett, G., Kusumaningrum, W., **Lestari, F.**, Lim, H.J., & Yang, J. (2022). Creating technology-integrated project-based learning units for ELs. *MIDTESOL 2022 Conference*, Kansas City, September 23-24.

Other Relevant Publications

1. **Lestari, F.** (2015). Developing an academic presentation course design for the Indonesian adult EFL learners. *Master's Thesis*. Applied Linguistics Department, Yogyakarta State University.
2. Tim Play Plus Indonesia. (2016). *Ensiklopedia Permainan Tradisional Anak Indonesia*. Jakarta: Erlangga. (ISBN: 978-602-252-757-2). A product of a program funded by the United

States Department of States for the US Alumni Grant (Alumni Engagement Innovation Fund 2013) in 2013-2014. First publication: 2014.

3. **Lestari, F.** (2012). Metaphor in context toward William Blake's Poems "Songs of Innocence": Stylistic Approach. *Undergraduate Thesis*. English Education Department, STKIP PGRI Jombang, East Java, Indonesia.

RESEARCH POSITION

1. Summer Research Intern at WIDA, University of Wisconsin Madison Summer 2025
 - Research Project: Individual Score Report (ISR)
 - Main Tasks: literature review, interview data transcriptions, qualitative analysis using MAXQDA, analysis, writing-up a manuscript based on the project, presenting the results
 - Supervisor: Alicia Kim, Ph.D.
2. Research Assistant, English Department, Iowa State University Summer 2023
 - Book editing (English Grammar Book)
 - Supervisor: Bethany Gray, Ph.D.
3. Research Assistant, Language and Arts Department, Yogyakarta State University 2013-2015
 - Research project: Training on the Implementation of Children Public Speaking "Show and Tell" through Classroom Action Research to Kindergarten and Elementary School Teachers of all Districts in Yogyakarta Province, Indonesia
 - Supervisor: Dr. Tadkiroatun Musfiroh

TEACHING

University Teaching Experience

1. Instructor of Record, *Iowa State University*
August 2021- May 2026
2. English and Interdisciplinary Writing Consultant, Center of Communication Excellence, Graduate College, *Iowa State University*
Spring 2025
3. English Professor, *Islamic University of Majapahit, Indonesia*
July 2015- November 2016

ESL Teaching Experience Other Than University

1. Teacher's Manager, *Education First (EF) Indonesia (Mall Taman Anggrek Language Center, Jakarta)*
July 2020- July 2021
2. ESL Teacher, *Education First (EF) Indonesia (Mall Taman Anggrek Language Center, Jakarta)*
September 2016- June 2020

University Courses and Student Evaluation

Semester	Course Name	Total number of students	Rating
Fall 2025	1. ENGL 1010C: English for Native Speakers of Other Languages: Academic English II-- Undergraduates	22	4.42
	2. ENGL 099S: Non-native Speaking	16	4.93

Summer 2025	3.	ENGL 2500: Written, Oral, Visual, and Electronic Composition	23	4.83
Spring 2025	4.	ENGL 2200: Descriptive English Grammar	26	3.50
Fall 2024	5.	ENGL 2200: Descriptive English Grammar	30	3.78
	6.	ENGL 099S: Non-native Speaking	18	4.93
Spring 2024	7.	ENGL 1010D: Academic Writing for Graduate Students	22	4.88
	8.	ENGL 099S: Non-native Speaking	17	4.80
Fall 2023	9.	ENGL 1010D: Academic Writing for Graduate Students	22	4.62
	10.	ENGL 099S: Non-native Speaking	20	4.61
Summer 2023	11.	ENGL 2500: Written, Oral, Visual, and Electronic Composition	12	4.75
Spring 2023	12.	ENGL 099S: Non-native Speaking	11	4.73
	13.	ENGL 1500: Critical Thinking and Communication	23	4.70
Fall 2022	14.	ENGL 1500: Critical Thinking and Communication	22	4.60
	15.	ENGL 1500: Critical Thinking and Communication	22	4.40
Summer 2022	16.	ENGL 12 C/D/E: English Writing (ESL Class)	8	4.86
Spring 2022	17.	ENGL 2500: Written, Oral, Visual, and Electronic Composition	22	4.53
	18.	ENGL 14 A/C: English Grammar (ESL Class)	5	5.00
Fall 2021	19.	ENGL 1500 Section 30: Critical Thinking and Communication	21	4.73
	20.	ENGL 1500 Section 31: Critical Thinking and Communication	24	4.44
Total			386	4.53

Note: Quantitative and qualitative teaching evaluations are available upon request.

Teaching Certificates

1. Oral English Certification Test (OECT) Rater Training for International Teaching Assistant Program, Iowa State University
2. English and Interdisciplinary Writing Consultant Training, Center of Communication Excellence (CCE), Iowa State University, 2022
3. Oral English Certification Test (OECT), Iowa State University [Exempted], 2021
4. EF Teacher Development, EF Education First, 2021
5. Certificate to Teach English to the Speakers of Other Languages (CELTA), Cambridge University, 2019
6. Teaching Knowledge Test (TKT) Module 2, Cambridge Assessment, administered by EF Education First, 2020
7. Teaching Knowledge Test (TKT) Module 1, Cambridge Assessment, administered by EF Education First, 2019

8. Teaching English as a Foreign Language (TEFL), Cambridge Assessment, administered by EF Education First, 2017
9. The Improvement of Basic Instructional Skills, Ministry of Research, Technology, and Higher Education – Kopertis (private university coordination) region VII – East Java, Indonesia, 2016

Professional Teaching Development

10. Community Practice: Inclusive pedagogy, Iowa State University, September 2021
11. Center for Excellence in Learning and Teaching Talks: The use of communication, Graduate College, Center of Communication Excellence, Iowa State University, October 2021
12. Community Practice Meeting: Inclusive teaching and multimodal design, Iowa State University, October 2021
13. Center for Excellence in Learning and Teaching Symposium for Graduate Teaching Assistants, Iowa State University, August 2021

Language Assessment Rater Experience

1. Speaking test rater, EPT-Oral Communication OC, Iowa State University, 2022-2025
 - Assessing university speaking placement test for international students (administered every Spring and Fall semester/ admission time)
2. Writing Test Rater, EPT-Writing, Iowa State University, Iowa State University, 2023-2025
 - Assessing university speaking placement test for international students (administered every Spring and Fall semester/ admission time)
3. Oral English Certification Test (OECT) Rater, Graduate College, Iowa State University, 2024-2025
 - Assessing International Teaching Assistants' (ITAs) teaching test, Graduate College (Spring, Summer, and Fall 2024)
4. ENGL 1500/2500 Test-out Rater, Iowa State University, Spring 2024
 - Assessing undergraduate foundational writing
5. ENGL 1500/2500 Test-out Rater, Iowa State University, Spring 2023
 - Assessing undergraduate foundational writing

SERVICE

Manuscript Reviewer

1. International Journal of Applied Linguistics
2. Journal of Academic Writing

Conference Service

1. Abstract Reviewer, 22nd Technology and Second Language Learning (TSLL) Conference, Iowa State University, 2025
2. Conference Organizer, 22nd Technology and Second Language Learning (TSLL) Conference, Iowa State University, 2025
3. Abstract Reviewer, 21st Technology and Second Language Learning (TSLL) Conference, Iowa State University, 2024
4. Abstract Reviewer, 20th Technology and Second Language Learning (TSLL) Conference, Iowa State University, 2023

5. Abstract Reviewer, 19th Technology and Second Language Learning (TSL) Conference, Iowa State University, 2022
6. Organizing Committee Member and Conference Moderator, 18th Technology and Second Language Learning (TSL) and MwALT Conference, Iowa State University, 2021

Program and Departmental Service

1. Doctoral Representative, Annual Linguistics Program Outreach, College of Liberal Arts and Sciences, Iowa State University, 2024
2. Graduate Student Representative, ISU-SKKU Workshop, English Department, Iowa State University and Sungkyunkwan University, Seoul, South Korea, 2023
(Presented “Analysis of Verb Argument Constructions (VACs) in L2 Learners across Proficiency Levels: A Corpus-Based Study in L1 Indonesian,” February 23)

Professional Outreach and Mentoring

1. Peer Mentor, *Using Educational Technology in the English Language Classroom*, Online Professional English Network (OPEN), U.S. Department of State/FHI 360, 2021–2025
 - Provide content and logistical support to course participants via email.
 - Participate in discussions to acknowledge and clarify participants’ posts.
 - Liaise between course instructors and participants.
 - Troubleshoot basic problems with the Canvas course platform.

Mentoring and Advising

1. Peer Mentor, ENGL 1500/2500 Mentoring Program for New Teaching Assistants, English Department, Iowa State University, Spring 2023
2. Undergraduate Thesis Supervisor, Islamic University of Majapahit, Indonesia, 2015-2016

GRANTS

1. PAG Grants from GPSS, Iowa State University (\$250), for American Association for Applied Linguistics (AAAL) Conference, Chicago, USA (March 2026)
2. Travel Grants from the English Department (\$500), for American Association of Corpus Linguistics (AACL) Conference, Florida, USA (April 2026)
3. Travel Grants from the English Department (\$1250) the 16th Teaching and Language Corpora Conference (TaLC), Manchester, UK (July 2024)
4. Travel Grants from the English Department (\$500), for American Association for Applied Linguistics (AAAL) Conference, Texas, USA (March 2024)
5. Small Grants from the English Department (\$100), for American Association for Applied Linguistics (AAAL) Conference, Texas, USA (March 2024)
6. PAG Grants from GPSS, Iowa State University (\$250), for American Association for Applied Linguistics (AAAL) Conference, Texas, USA (March 2024)
7. Travel Grants from the English Department (\$500), for American Association of Corpus Linguistics (AACL) Conference, University of Northern Arizona, USA (September 2022)
8. CELTA grant, EF English Centers for Adults Indonesia (Grant: IDR 16, 000, 000/ ± \$ 1,100) for CELTA, Cambridge Assessment (July-August 2019)

AWARDS

1. **Doctoral Student Representative**, Midwestern Association of Graduate Schools Excellence in Teaching Award, Iowa State University, 2025
2. **Teaching Excellence Award**, Graduate College, Iowa State University, 2023
3. **Winner**, Oral Presentation Competition, GPSS Conference, Iowa State University, 2023
4. **Best Student Presentation Award**, MIDTESOL 2022, Kansas City, USA, 2022
5. **Janet Anderson-Hsieh Graduate Scholarship**, English Department, Iowa State University, 2021–2022 (Awarded to outstanding international applicants to the TESL/Applied Linguistics or Applied Linguistics and Technology graduate program)
6. **Best Academic Team**, EF English Centers for Adults Indonesia, 2019
7. **CELTA Grant Awardee for Best Teaching Performance**, EF English Centers for Adults Indonesia, 2019
8. **Best Teacher**, EF English Centers for Adults Indonesia, 2018
9. **Best Teacher** of the Year, EF English Centers for Adults Indonesia, 2017
10. **Best Applied Linguistics Graduate**, Yogyakarta State University, 2015
11. **Master’s Degree Scholarship Awardee**, Ministry of Research, Technology, and Higher Education, Indonesia, 2013-2015
12. **Finalist**, Youth Exchange Program, Ministry of Youth and Sports, East Java, Indonesia, 2014
13. **Best University Graduate**, STKIP PGRI Jombang, Indonesia, 2012
14. **Best Student**, English Education Department, STKIP PGRI Jombang, Indonesia, 2012

ORGANIZATIONAL

1. American Association of Applied Linguistics (2021–present)
2. Second Language Writing (SLW) Research Group, English Department, Iowa State University (2024–present)
3. Language Assessment Student Organization (LASO), English Department, Iowa State University (2024–present)
4. GenAI Writing Research Group, English Department, Iowa State University (2024–present)
5. Corpus Linguistics Student Organization (COLISTO), Iowa State University — President (2021–present)
6. Corpus Linguistics Research Group, Iowa State University (2021–present)
7. Project-based Language Learning Research Group, Iowa State University (2021–2023)

LANGUAGES

1. English (Fluent)
2. Indonesian (Native)
3. Javanese (Native)
4. Spanish (Elementary)

SKILLS

1. Programming languages for text/corpus analysis: R, Python
2. Statistical software/ Quantitative Data Analysis: SPSS, AMOS
3. Qualitative Data Analysis: MAXQDA, Atlas.ti, NVivo
4. Corpus analysis software/ Tagging: AntConc, CLAWS Tagger, TagAnt, Biber Tagger
5. Experimental and Psycholinguistic Research Tools: EEG, E-Prime
6. Course Management System: Canvas, Moodle
7. Instructional and Productivity Tools: Microsoft 365 (Word, Excel, PowerPoint, Teams, OneDrive), Google Workspace

REFERENCES

Bethany Gray, Ph.D.

Professor, Applied Linguistics & Technology and TESL/Applied Linguistics
Director of Graduate Education, Department of English
Iowa State University
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Gary Ockey, Ph.D.

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